

Growing a Place of Opportunity and Ambition

Putting People First

Our children and young people will have the best start in life and opportunities to give them positive lives

Education

- Clarify SBC role and strengthen effectiveness in Education & SI services post Cambridge Education
- Develop and implement a strategy for school improvement & schools of concern
- Develop management strategy for effective school partnerships & S2S support
- Monitor inclusivity and support for vulnerable learners
- Enhance involvement in post-16 learning & employment
- Establish Education Improvement Board to improve accountability and strategic governance

Early Education & Development

- Review Children's Centre organisation and provision of services including extending free entitlement to Early Years to all eligible
- Provide support and funding for young children with SEN&D in Children's Centres and PV&I sector
- Implement new MIS for Children's Centres
- Develop Early Years resource base provision
- Collaborative working between Schools and Children's Centres

Access & Inclusion

- Create a small EWO service to strengthen education safeguarding
- Support for Gypsy Roma Travellers
- Monitor & Assure home education provision
- Work with corporate asset team to ensure sufficiency and optimum location of school places
- Provide a co-ordinated admissions service
- Provide a school transport service for all eligible pupils
- Represent Education at SCST meetings on LAC, CSE and serious case reviews

Commissioning, Performance & Partnerships

- Introduce Service Planning Cycle
- Publish Commissioning Intentions based on Needs Analysis
- Ofsted Inspection Readiness (including Self Evaluation Frameworks)
- Introduce Performance Management Framework
- Develop Early Help Strategy and collaborative approaches

Children, Learning & Skills – Plan on a Page 2016-17

Appendix B



Team Plans and Personal Development Plans